

## **Lingfield Education Trust**

### **Terms of Reference for the Curriculum, Standards and Pupil Welfare Committee**

#### **Membership**

- Chair (a Trustee elected annually by the Board)
- Chair of the Board of Trustees
- Up to three other Trustees
- The CEO of the Trust

The quorum for each meeting will be three.

#### **Timing**

Meetings will be held once a term but additional meetings will be held if required.

#### **Functions**

1. To hold academies to account with regards to the development of curriculum in line with the Trust's Vision and Strategy. This includes ensuring that developments are informed by local stakeholder consultation, including the views of pupils, families and local community representatives as appropriate.
2. To hold academies to account with regards to strategies and interventions developed to improve results and achievements.
3. To receive and review designated Trust-wide policies and strategies for curriculum, teaching, learning and assessment, ensuring there are aligned with local policies as appropriate.
4. To recommend to the main Board for approval a Trust-wide policy statement for Special Educational Needs and Disabilities.
5. To monitor the progress, attainment and achievement of pupils for EYFS to KS2, ensuring that targets set in academies have the potential to transform education.
6. To monitor progress towards the development of an Academy Plan, reviewing this on an annual basis once ratified.
7. To strategically ensure that curriculum developments across and within academies are developed with reference to national and international developments, to ensure that our provision has the potential to promote engagement and achievement for all our learners.

8. To make recommendations to the Finance, HR & Staffing Sub Committee regarding Trust-wide and academy spending on curriculum matters (seeking information and advice from LGB to ensure these recommendations are evidence based and reflect needs within academies).
9. To recommend adoption or amendment of the curriculum policy statements (as per DfE guidelines) ensuring this happens both at Trust and LGB level.
10. To receive from each LGB an evaluation of the monitoring of their curriculum. This will be through copies of minutes of LGB meetings and/or requested reports.
11. To recommend to the Board for approval a Trust-wide Religious Education and Collective Worship policy in accordance with the syllabus (as per DfE guidelines).
12. To recommend to the Board for approval a Trust-wide Sex & Relationships Education policy.
13. To recommend to the Board for approval any other Trust-wide policies that relate to the scope of work undertaken by the Committee as required e.g. Visits, More Able policy, Attendance policy etc.
14. To recommend to the Board for approval Trust-wide Staff and Volunteer Code of Conduct and Pupil Behaviour policies.
15. To recommend to the Board for approval a Trust-wide Admissions policy that meets the requirements of the School Admissions Code 2014.
16. Ensure no discrimination on the grounds of sex, race, disability, sexual orientation, religion or belief against a child seeking admission as for existing pupils as per policy.
17. To review these functions annually and propose any amendments to the Board.